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Contemporary Economics provides solid coverage of fundamental economic topics. Concentrating on the NCEE (National Council on Economic Education) standards, the text moves students from the basic question of "What Is Economics?" through clear and visual explanations of demand, supply, market equilibrium, decision making, market institutions, the national economy, government's role, public policy, and the international economy. This brand new high school instructional package combines comprehensive economic content, sound instructional design, and extensive print and media teaching tools. A wealth of print, video, electronic, and online resources make it simple to address varied learning styles, use formal and informal assessment, and integrate technology where it makes sense to you. Take a tour of the online resources available at the Xtra! Web Site by visiting <http://econxtra.swlearning.com>. Excellent features allow students to learn economics by experiencing economics.

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Narrative of the Life of Frederick Douglass is an 1845 memoir and treatise on abolition written by famous orator and former slave Frederick Douglass during his time in Lynn, Massachusetts[1]. It is generally held to be the most famous of a number of narratives written by former slaves during the same period. In factual detail, the text describes the events of his life and is considered to be one of the most influential pieces of literature to fuel the abolitionist movement of the early 19th century in the United States.

Welcome to Sports and Entertainment Marketing! The field of sports and entertainment marketing is rapidly growing. Many colleges, universities, and high schools offer specializations in sports and entertainment marketing. In this text, you will explore the intriguing world of sports and entertainment from the perspective of marketing. The functions of marketing that are presented are intended to be a guide in taking your first career step into the exciting worlds of sports and entertainment. - To the student.

GSV's aspirational vision for how to address society's greatest challenge...ensuring that everyone has equal opportunity to participate in the future.

"Principles of Economics is designed for a two-semester principles of economics sequence."--Page 6.

Endorsed by Cambridge International Examinations for the latest syllabus, this new edition of the the market-leading text provides a true international perspective. This title has been endorsed by Cambridge International Examinations for the latest Cambridge IGCSE (0450) and Cambridge O Level Business Studies (7115) syllabuses. - Offers an international perspective through a wide range of up-to-date case studies - Reinforces understanding through a variety of activities and discussion points - Provides examination preparation with revisions questions and summaries throughout - Written in accessible language, but with plenty of detail for top-grade students

Financial Responsibility is an interactive, skill-building resource designed to help students cultivate sound financial habits. It blends real-world scenarios and practical exercises in money management with a philosophy of responsible, ethical, long-term financial planning. It equips students with concrete skills, and also nurtures critical reasoning abilities to help them make good life decisions as they transition from college, to work, to retirement. Infuse student success into any program with our "IDentity" Series booklets. Written by national subject matter experts, the material contains strategies and activities for immediate application. If you like this IDentity Series: Financial Responsibility, you will love the other options available:

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Financial Literacy (Farnoosh Torabi), Now You're Thinking about College (Judy Chartrand et.al.), Now You're Thinking about Your Career (Judy Chartrand et.al.), Ownership (Megan Stone), and Critical Thinking: A Career Choice (Paul Schuler).

Paragraph Development helps students edit their own writing for clarity and accuracy and offers a three-phase strategy for building writing skills through planning, writing, and revising. The approach in each chapter is direct and functional: a model is provided and graphically explained, then students use the model to write their own paragraphs.-- Offers controlled information-transfer exercises, a choice of writing topics, and peer consultation and writing-evaluation methods.

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